

Long Term Overview 2024-25 - Years 4&5

Term	Autumn 1	Autumn 2	Spring 1 x 5	Spring 2 x 5	Summer 1	Summer 2
Trips						
Literacy	 Writing to inform Recount (option: of summer) Diary A postcard Factual report Book: Granny came here on the empire Windrush 	Writing to entertain • Poetry • Character description • Fairy-tale narrative Books: - Freedom bird - Beowulf or - Firebird	Writing to persuade • Speech • Article Book: Anne Frank or High Rise Mystery	Writing to inform • Non-chron report • Letter Book: Children of the Benin Kingdom	Writing to entertain • Setting description • In character • Adventure story Book: The Odyssey	Writing to discuss Balanced argument Newspaper article Film pitch/reported speech Book: 'The Whale' or 'the Story of Harvey Milk and the Rainbow flag' (to do during pride month)
Maths	Year 4 Place Value Addition and subtraction Measurement Multiplication and division A Year 5 Place Value Addition and subtraction Multiplication and division A Fractions A		Year 4 • Multiplication and division B • Length and perimeter • Fractions • Decimals A Year 5 • Multiplication and division B • Fractions B • Decimals and percentages • Perimeter and area • Statistics		Year 4 Decimals B Money Time Shape Statictics Position and direction	Year 5
RE (Year B - 2024-25)	How has the Christian message survived? (6 sessions) People of God	What does it mean to be a Buddhist? (6 sessions) Buddhism	How do Muslims show commitment to Allah? (6 sessions) Islam	What is the Buddhist way of life? (6 sessions) Buddhism Trip to temple	How does the Torah help Jewish people to understnad what being Jewish means? (6 sessions) Judaism	How do art and media convey Christmas to all people? (4 sessions) Incarnation How can people of faith serve God and bring freedom and justice to others? (4 sessions) People of God



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Science	living things and their	Animals including		sound	States of matter (1st	Properties and
	habitats (y5)	humans (y5)	Earth and space		6 lessons)	changes of materials (1st lessons)
Geograp hy (year 3+4 - B cycle)	Who lives in Antarctica?		Are all settlements the same?		What are rivers and how are they used?	
History		British history 1: Would you prefer to live in the Stone, Bronze or Iron Age?		British history 2: Why did the Romans settle in Britain?		British history 3: How hard was it to invade and settle in Britain?
Art/DT	Drawing: Growing artists	Painting and Mixed media: Light and dark	Electrical systems: Torches (DT)	Sculpture and 3D: Mega materials	Craft and design: Ancient Egyptian scrolls	Structures: Pavilions (DT)
PSHE						
Computing	Coding (6 lessons) Unit 3.1	Online safety (4 lessons) Unit 4.2 Hardware (2 lessons) Unit 4.8	Touch typing (4 lessons) Unit 3.4 Graphing (2 lessons) Unit 3.8	Animation (3 lessons) Unit 4.6 Effective searching (3 lessons Unit 4.7	Presenting (6 lessσns) Unit 3.9	Microbit (4 lessons) Unit 4.11 Intro. To AI (4 lessons) Unit 4.10
PE	Invasion Games 1 - Basketball	Athletics 1	Invasion Games 2 - Tag Rugby	Net Games - Tennis	Athletics 2	Striking and Fielding Games - Rounders
French	I am learning French	Vegetables	Instruments	My Family	Fruits	At the cafe