

What is an Education, Health and Care Plan?

If your child's needs are very complex the school may ask the local authority, in collaboration with you as the parent or carer, to carry out an education, health and care needs assessment. This is only appropriate for a very small number of pupils and the SENCo and The Parent Partnership Service will be able to guide you through the process should this be necessary. This assessment could lead to your child getting an Education, Health and Care (EHC) plan. This EHC plan brings all of your child's education, health and social care needs into one legal document. It replaces the previous STATEMENT of SEND from the 2001 code of practice.

Further guidance on EHC plans can be found at

<https://fis.wandsworth.gov.uk/kb5/wandsworth/fsd/advice.page?id=mJthUU8iVsI>

Who can I talk to?

If you are at all concerned about your child's needs their class teacher will be happy to discuss this with you at a mutually convenient time. You can also talk to Ms Maria Chappell who is the SENCo.

Please ring school on 02088741863 to make an appointment. If we are unavailable due to our classroom commitments we will ring you back at the earliest opportunity.

Our role is to support children and parents to ensure the needs of your child are being met.

What do our parents say about us?

"My daughter was very quiet but with the school's support she has really come out of her shell".

"I have noticed a lot of change with my son because of the support put in place- my views are always listened to".



Special Educational Needs & Disabilities

Information for parents and carers



St Anne's CE Primary School
208 St Ann's Hill
Wandsworth

What are Special Educational Needs?

A child may have a special education need (SEND) if they require additional or different provision to support them in their learning. A child may have difficulty in reading, writing or mathematics, understanding others and expressing themselves, sensory perception or physical mobility or difficulties communicating with others. These difficulties cause barriers to the child's learning. For some children this may be a temporary difficulty, while others may have a long term need for special help.

What should I do if I am concerned about my child's progress or special educational needs?

You should speak to your child's class teacher. You can arrange a suitable time to meet either by talking to your child's teacher directly at the end of the day or by calling the school office on 02088741863. An initial concern form will be completed. This will be reviewed after 6 weeks.

If concerns about your child's progress remain after 6 weeks, the next step may be for the class teacher to discuss the issue with the SENDCo.

My child is on the SEND register.

What happens now? If your child is identified with a special need they will be placed on our school's SEND register at SEND SUPPORT level of provision. This new term replaces the previous levels of SCHOOL ACTION and SCHOOL ACTION PLUS in the new 0-25 years Special Educational Needs and Disabilities Code of Practice 2014. Further guidance on the new code from the Department for Education can be found at [SEND_Code_of_Practice_January_2015.pdf](#)

The school will work in partnership with you as the parent or carer to assess your child to identify their strengths, needs and the extra help they require. Your child will be set targets and outcomes each half term so that their progress can be monitored closely. These targets and outcomes will be discussed and reviewed with you at parent's evenings or SEND reviews throughout the year. SEND reviews will usually be held by your child's class teacher and any other members of staff who support your child in school.

Who may become involved with my child from outside the school?

Experts from outside agencies may be asked to assess your child's needs if they continue to have difficulties or if further assessment is required. The SENDCo will ask for your permission to seek additional advice from outside specialists such as health professionals, specialist teachers or educational psychologists who would:

- Carry out further assessment of your child's needs
- Provide advice to schools on how to best support your child
- Suggest resources that would help your child make progress

Parents are wherever possible offered the opportunity to meet with these professionals during SEND reviews to discuss the results of their assessment.

