RE curriculum map Two-year cycle

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Christianity	Christianity Advent/	World Faiths	Christianity	World Faiths	Christianity Ordinary
	Ordinary Time	Christmas		Lent/Easter		Time
REC	or a mary i mic					
	1. Who am I and	Why is Christmas	What can we learn from	What is an Easter	 What makes something	What makes our world
	where do I belong?			garden?		wonderful and how
	(6 sessions)	(6 sessions)	(6 sessions)	(6 sessions)	(6 sessions)	should we acre for it?
						(6 sessions)
	Creation (God)	Incarnation	Salvation	Salvation	Incarnation	
						Creation (God)
	All about me	Let's Celebrate!				
	(Physical	(Communication and		Changes		
	development)	language)		(Understanding the		
	acvetopmenty	languagey		World)		
Veer				wortd)		
Year						
	Why did Jesus tell	What can we learn		Why are women so	How does belonging to	How is prayer
	stories?		Why do Jewish people		a synagogue help a	important?
	(6 sessions)	Nosah?	celebrate the gift if	Bible?	Jewish person in thier	(6 Sessions)
		(2 sessions)	shabbat?	(2 sessions)	faith?	
	Gospel		(6 sessions)		(6 sessions)	God
		Creation		Gospel	-	
			Judaism	How do Easter symbols	Judaism	
		What does the light iof the		help us to understand		
		world mesan for	Trip to synagogue –	Easter?		
		Christians? (4 sessions)	South London Liberal	(4sessions)		
			Synagogue (Stratham)			
		Incarnation		Salvation		

YEAR 1+ 2 Year B	Why do Christians make and try to keep promises before God? (6 sessions)		What does it mean to be a Muslim? (6 sessions) Islam	Who are our Christian neighbours? (2 sessions) God Is Easter the most important festival for Christians? (4 sessions) Salvation	live a faithful life? (6 sessions) Islam	What teaches people to look after the world? (6 sessions) <i>Creation</i>
YEAR 3+4 Year A	What is the story?	Non-religious world views (2 sessions) What does the journey through Advent mean? (4 sessions) Incarnation/God	What does it mean to be a Hindu in Britain today? (6 sessions) <i>Hinduism</i> Trip to Temple- Shree Ghanapathy Wimbledon	What would Jesus do? (2 sessions) Gospel How does Holy Communion build a Christian Community? (4 sessions) Salvation	Why should Hindus live a good life? (6 sessions) <i>Hinduism</i>	Does faith guide people to try and make the world a fairer place? (6 sessions) <i>Kingdom of God</i>

YEAR 3+4 Year B	What makes an Old Testament hero? (6 sessions) <i>People of God</i>	Why do we remember? (2 sessions) <i>Gospel</i> What is the most important message of Christmas? (4 sessions) <i>Incarnation/God</i>	What do Sikhs believe? (6 sessions) <i>Sikhism</i>	What kind of world does God want? (2 sessions) <i>Creaction/Fall</i> How is each person vital to the Easter narrative? (4 sessions) <i>Salvation</i>	What do Sikhs value? (6 sessions) Trip to Gurudwara <i>Sikhism</i>	Words and actions - which is most important? (6 sessions)
YEAR 5+6 Year A	Who are the 'fearless women of faith'? (4 sessions) <i>Hinduism</i> Should every Christian go on a pilgrimage? (2 sessions) <i>God</i>	Understanding faith (2 sessions) People of God How do art and the media convey Christmas to all people? Incarnation	How did the church begin? (2 sessions) People of God How do Christian communities live out the Easter story? (4 sessions) Salvation	What is wisdom? (2 sessions) People of God Why do Christians call 'Good Friday' good? (4 sessions) Salvation Trip to Southwark Cathedral	What does faith and belief teach about the journey of life and death? (6 sessions) <i>Salvation</i>	What does it mean to live a good life? (5 sessions) <i>Gospel</i>

Cvlce	How has the Christian message survived? (6 sessions)	What does it mean to be a Buddhist? (6 sessions)	How do Muslims show commitment to Allah? (6 sessions)	What is the Buddhist way of life? (6 sessions)	How does the Torah help Jewish people to understnad what being Jewish means?	
	People of God	Buddhism	Islam	Buddhism Trip to temple	(6 sessions) <i>Judaism</i>	Incarnation How can people of faith serve God and bring freedom and justice to others? (4 sessions) People of God