

Long Term Overview 2022-2023 Palm Class (Year 5)

Term	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Theme Title:	Why were the Victorians so vile?		Who were the Maya?			
Trips Possible ideas:	Guildhall Art Gallery		Black History London Museum with Elm	The chocolate Museum and workshop- Brixton	Buddhist Temple Wimbledon	
Core texts	Street Child	Oliver Twist	Hidden Figures	Hero twins The Chocolate Tree: A Mayan Folktale	Leon and the Place Between Board game instructions	Visual literacy unit
Literacy	Diary writing Non Chronological Report	Newspaper report Poetry	Persuasive letter Biography	Narrative	Instructions Setting description	Story introduction
Maths	I. Place value 2. Addition and subtraction	I. Multiplication and division 2. Fractions A	I. Multiplication Division 2. Fractions B 3. Decimals and percentages	I. Perimeter and area 2. Statistics	I. Shape 2. Position and direction 3. Decimals	I. Negative numbers 2. Converting units 3. Volume
RE	What do the miracles of Jesus teach?	Should every Christian go on a pilgrimage? How do Art and Music convey Christmas?	Buddhism: What is Buddhism?	What happens in church during Lent and Easter?	Buddhism: What does it mean to be a Buddhist?	Who is Jesus?
Science	Forces	Sound	Earth and Space	Living Things and their Habitats	Animals including Humans	Properties and changes of materials
Geography		Trade economics		Mountains – 3 peaks		Map skills – four and six figure grid references
History	Victorians		Mayan Civilisation		Anglo Saxons / Vikings	
DT		Structures Design a new playground		Textiles Stuffed toys	Board games	
Art	Artist focus - portraits Harvest art		Still life (Y6)			Art week focus
PSHE Jigtsaw	Being in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
Computing	Online safety (Y5)		Stop motion animation		Programming music Scratch (Y5)	
PE	Fitness	Invasion Games	Dance	Tennis	Striking and fielding	Athletics
	Swimming	Fitness	Swimming	Fitness	Fitness	Fitness
Music						
French	Qu'est-ce que tu aimes faire?		La nourriture		Je m'habille	



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